




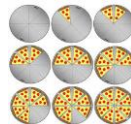





Term Ahead: Primary 4 April-June

Head Teacher: Mr Richard Napier

Dear Parent/Carer,

The table below outlines what we will be working on in Primary 4 this term.

 <p>Literacy and English</p> <p>Our class novel this term will be <i>The Wishing Spell</i> from the Land of Stories series. As the series is based on fairytales, some of our literacy work will be linked to this theme.</p> <p>In writing, we will focus on fairytale recounts, creating alternative endings, and using storyboards to plan our ideas. Pupils will also explore instructional and imaginative writing, and there will be opportunities to create digital presentations and fact files to support their learning.</p> <p>We will continue to build on weekly spelling rules and grow our understanding of different genres of texts. Children will also be learning about various punctuation marks and how to uplevel their writing using VCOP (Vocabulary, Connectives, Openers, and Punctuation).</p> 	<p>Numeracy and Mathematics</p> <p>In term 4, we will continue learning involving multiplication and division and improving fluency in recall of times tables facts.</p>  <p>We will be learning about time, including reading digital and analogue clocks, understanding am/pm, and calculating durations.</p> <p>We will also explore shape and position through coordinates, turns and angles, and positional language such as horizontal and vertical, with opportunities for map reading.</p> <p>Later in the term, we will begin learning about fractions, including unit and non-unit fractions, using number lines and bar modelling to support understanding. In data handling, pupils will work with pictograms and bar charts to collect and display information.</p> 
<p>Learning Across the Curriculum</p> <p>Our main topic this term will be the Victorians. We will explore a timeline of key events and compare life in Victorian times to life today. Pupils will learn about Victorian homes, schools, toys and games, transport, and technology, as well as key figures from the period. We'll also explore developments in science and health during this time.</p> <p>Other learning this term will include a variety of mini topics such as maps and directions, weather, landscapes, and electricity.</p> <p>H&W: This teaching will be in line with the RSHP progression: https://rshp.scot/first-level/#informationforparentsandcarers We will continue to look at the themes of similarities and diversity as well as how human life begins.</p> <p>French: We will be revising and developing key vocabulary including food and drink, greetings, numbers, instructions and objects</p>  <p>Youth Music Initiative: We are delighted to have specialists in to lead this project for 6 weeks where children will be establishing basic ukulele skills.</p> 	<p>Admin</p> <p>P.E. will take place at the times below with Mr Murray. P4A – Tuesday afternoons (1 longer session) P4B – Tuesday and Thursday mornings (2 shorter sessions) <i>Children should come to school on these days wearing appropriate PE clothing.</i></p> <p>Outdoor Learning: There will be P4 outdoor learning sessions every Thursday. Children should come to school prepared for outdoor learning in all weathers, they <u>must</u> wear a jacket.</p> <p>Homework: In line with the school homework policy, there will be no assigned weekly homework. We will, however, provide an optional home learning wall. We encourage reading, spelling and times tables practice at home.</p> <p>Important Dates: May 5th, 6th, 19th: Holidays 23rd May: Sports day (reserve date: 30th May) 4th June: Trip to the Royal Botanic</p> <p>School Padlet: For a fortnightly update about our learning, please access our new school Padlet via the link, our school website or the QR code. https://padlet.com/9080072/balgreen-primary-school-apibbb5edkryt4v</p> 

If you have any queries or concerns, please do not hesitate to contact us.

Yours sincerely,
Miss Gaunt and Miss Hughson (Class Teachers)